



Filtered For N > 10

PS338 Whitcomb Jr/Sr High School

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 24 | 0% | 13% | 50% | 38% | 0% | 13% | 38% |
| Reading Basic Understanding | 24 | 4% | 0% | 50% | 46% | 0% | 4% | 46% |
| Writing Conventions | 24 | 0% | 13% | 21% | 63% | 4% | 13% | 67% |
| Writing Effectiveness | 24 | 0% | 17% | 58% | 25% | 0% | 17% | 25% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 24 | 0% | 25% | 29% | 46% | 0% | 25% | 46% |
| Math Problem Solving | 24 | 21% | 29% | 4% | 46% | 0% | 50% | 46% |
| Math Skills | 24 | 4% | 25% | 13% | 46% | 13% | 29% | 58% |



PS338 Whitcomb Jr/Sr High School

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0% | 17% | 42% | 42% | 0% | 17% | 42% |
| Reading Basic Understanding | 12 | 8% | 0% | 42% | 50% | 0% | 8% | 50% |
| Writing Conventions | 12 | 0% | 8% | 25% | 58% | 8% | 8% | 67% |
| Writing Effectiveness | 12 | 0% | 17% | 58% | 25% | 0% | 17% | 25% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0% | 8% | 58% | 33% | 0% | 8% | 33% |
| Reading Basic Understanding | 12 | 0% | 0% | 58% | 42% | 0% | 0% | 42% |
| Writing Conventions | 12 | 0% | 17% | 17% | 67% | 0% | 17% | 67% |
| Writing Effectiveness | 12 | 0% | 17% | 58% | 25% | 0% | 17% | 25% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 12 | 0% | 33% | 25% | 42% | 0% | 33% | 42% |
| Math Problem Solving | 12 | 25% | 25% | 0% | 50% | 0% | 50% | 50% |
| Math Skills | 12 | 8% | 25% | 8% | 50% | 8% | 33% | 58% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 12 | 0% | 17% | 33% | 50% | 0% | 17% | 50% |
| Math Problem Solving | 12 | 17% | 33% | 8% | 42% | 0% | 50% | 42% |
| Math Skills | 12 | 0% | 25% | 17% | 42% | 17% | 25% | 58% |



PS338 Whitcomb Jr/Sr High School

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 13% | 48% | 39% | 0% | 13% | 39% |
| Reading Basic Understanding | * | 4% | 0% | 48% | 48% | 0% | 4% | 48% |
| Writing Conventions | * | 0% | 13% | 17% | 65% | 4% | 13% | 70% |
| Writing Effectiveness | * | 0% | 17% | 57% | 26% | 0% | 17% | 26% |

MATHEMATICS

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 22% | 30% | 48% | 0% | 22% | 48% |
| Math Problem Solving | * | 17% | 30% | 4% | 48% | 0% | 48% | 48% |
| Math Skills | * | 4% | 22% | 13% | 48% | 13% | 26% | 61% |



PS338 Whitcomb Jr/Sr High School

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 0% | 56% | 44% | 0% | 0% | 44% |
| Reading Basic Understanding | * | 0% | 0% | 50% | 50% | 0% | 0% | 50% |
| Writing Conventions | * | 0% | 11% | 11% | 72% | 6% | 11% | 78% |
| Writing Effectiveness | * | 0% | 0% | 67% | 33% | 0% | 0% | 33% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 11% | 33% | 56% | 0% | 11% | 56% |
| Math Problem Solving | * | 6% | 33% | 0% | 61% | 0% | 39% | 61% |
| Math Skills | * | 0% | 11% | 17% | 56% | 17% | 11% | 72% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS338 Whitcomb Jr/Sr High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 14% | 52% | 33% | 0% | 14% | 33% |
| Reading Basic Understanding | * | 5% | 0% | 48% | 48% | 0% | 5% | 48% |
| Writing Conventions | * | 0% | 14% | 24% | 57% | 5% | 14% | 62% |
| Writing Effectiveness | * | 0% | 19% | 57% | 24% | 0% | 19% | 24% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 29% | 29% | 43% | 0% | 29% | 43% |
| Math Problem Solving | * | 24% | 29% | 5% | 43% | 0% | 52% | 43% |
| Math Skills | * | 5% | 29% | 10% | 43% | 14% | 33% | 57% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS338 Whitcomb Jr/Sr High School

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 24 | 0% | 13% | 50% | 38% | 0% | 13% | 38% |
| Reading Basic Understanding | 24 | 4% | 0% | 50% | 46% | 0% | 4% | 46% |
| Writing Conventions | 24 | 0% | 13% | 21% | 63% | 4% | 13% | 67% |
| Writing Effectiveness | 24 | 0% | 17% | 58% | 25% | 0% | 17% | 25% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 24 | 0% | 25% | 29% | 46% | 0% | 25% | 46% |
| Math Problem Solving | 24 | 21% | 29% | 4% | 46% | 0% | 50% | 46% |
| Math Skills | 24 | 4% | 25% | 13% | 46% | 13% | 29% | 58% |



Filtered For N > 10

PS338 Whitcomb Jr/Sr High School

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 13% | 52% | 35% | 0% | 13% | 35% |
| Reading Basic Understanding | * | 4% | 0% | 48% | 48% | 0% | 4% | 48% |
| Writing Conventions | * | 0% | 13% | 22% | 61% | 4% | 13% | 65% |
| Writing Effectiveness | * | 0% | 17% | 57% | 26% | 0% | 17% | 26% |

Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 26% | 30% | 43% | 0% | 26% | 43% |
| Math Problem Solving | * | 22% | 30% | 4% | 43% | 0% | 52% | 43% |
| Math Skills | * | 4% | 26% | 13% | 43% | 13% | 30% | 57% |

Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |